

ÉCOLE
NATIONALE SUPÉRIEURE
ARCHITECTURE
LYON

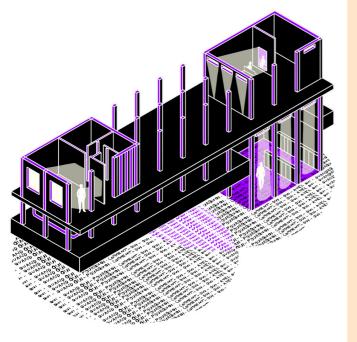
POR TFO

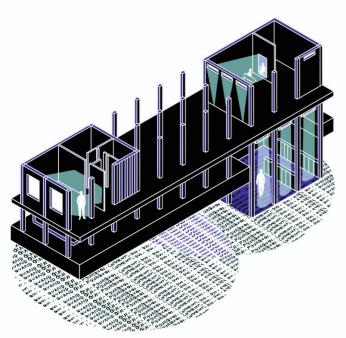
LAETITIA CLEMENT I am a double degree student in engineering and architecture who will graduate from ENTPE (National Public Works Engineering School) in 2023 and ENSAL (National Architecture School of Lyon) in 2025.

Laëtitia Clément

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"From the house to the museum the guiding principle of the double course in engineering and architecture

UNIVERSITY PROJECTS

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LE PARKLET

THE PARKLET

ENSAL | March 2021

Took up the challenge to design and build, with 30 students, a prototype of Parklet (an urban layout to replace a parking lot).

The photographs represent respectively the initial ideas (proposed in groups of 3), then the final element.





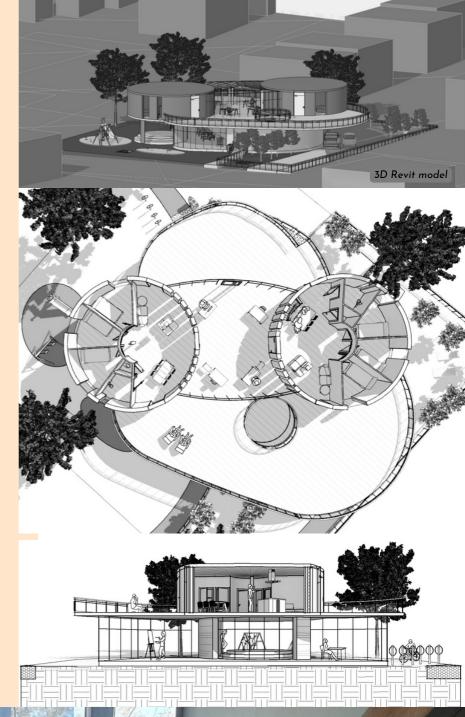
L'HABITER - IN[VIE]TATION

LIVING

ENSAL | October 2021

I design a 3-unit apartment complex: one on the ground floor for an artist's family with a studio apartment, and two upstairs with a coworking space for young professionals. On the ground floor, there is also a parking lot, a playground, and a path for pedestrians (low to moderate flow) to cross the parcel while observing the artist's studio through the bay window.







TISQUARE

ENSAL | March 2021

Oneshot made individually in one week.





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INSA := //ENTPE @ CENTRALEUC

HIER EST DEMAIN

YESTERDAY IS TOMORROW

ENSAL | MARCH 2022

I imagined the restoration and the scripting of a housing building in Lyon into a street museum, articulated around a central staircase, which allows traveling through the eras without interruption. The windows are obstructed to create viewing rooms on each floor: through these screens, one can see what would have been observed through the window at another period. A screen against the staircase allows us to see what life would have been like inside the building. The top floor, made of glass, allows us to observe today's city.



Drawing of the initial building







CULTURE STATION

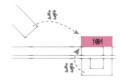
ENSAL | March 2022

This is 'Farmed', an educational project that I submitted to both cities Trévoux and Reyrieux. It includes an agricultural high school and a public canteen. It covers a train track that is still in operation thanks to an electric shuttle. This is also the opportunity to reinvent the local train station and create a new polarity in Trévoux. The establishment would allow students to study close to a rural environment in the middle of fields and close to a school zone.

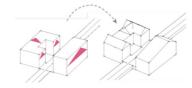
The 'Housed' project is complementary to the "Farmed" project: it's a housing complex that mixes individual and collective housing, with easy access by road.

The standard construction system consists of a wooden frame filled with hemp concrete, of which I made a 1/1 scale model.

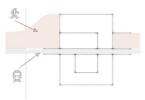
CREATION OF A POLARITY



RESPECT OF THE LOCAL IDENTITY



MIXED USES



PROVIDE POROSITY











1/1 scale model of the construction system



PAST

TERRITORY PLANNING PROJECT

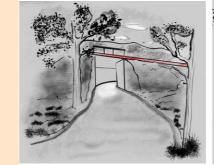
ENTPE | February 2022

After an on-site study, I proposed a greenway project for cycling and walking on the Courzieu -Sain Bel path. It would contain elements like:

- · a belvedere as well as an observatory for birds;
- · a health course starting from the old station of Bessenay, with a running track of 1.3 km on which 15 installations are distributed every 80m.

According to cadastre.gouv.fr, the available land on this 1.3km stretch is 23 m wide, which allows maintaining the necessary space pedestrian/cycling pathways but also offers facilities

- · a bench and trash can every 100m;
- · sports facilities every 80m;
- educational panels on the fauna and flora;
- picnic areas, associated with watering areas.





Some sketches of views





Beginning of path: entrance with free parking at Bessenay and the station Bessenay.

First picnic area with direct access to the Brévenne.









End of the course, which is two-way and has a space on both sides for both warming up and stretching before exiting the course.





P FREE PARKING



PICNIC AREA



OUTWARD

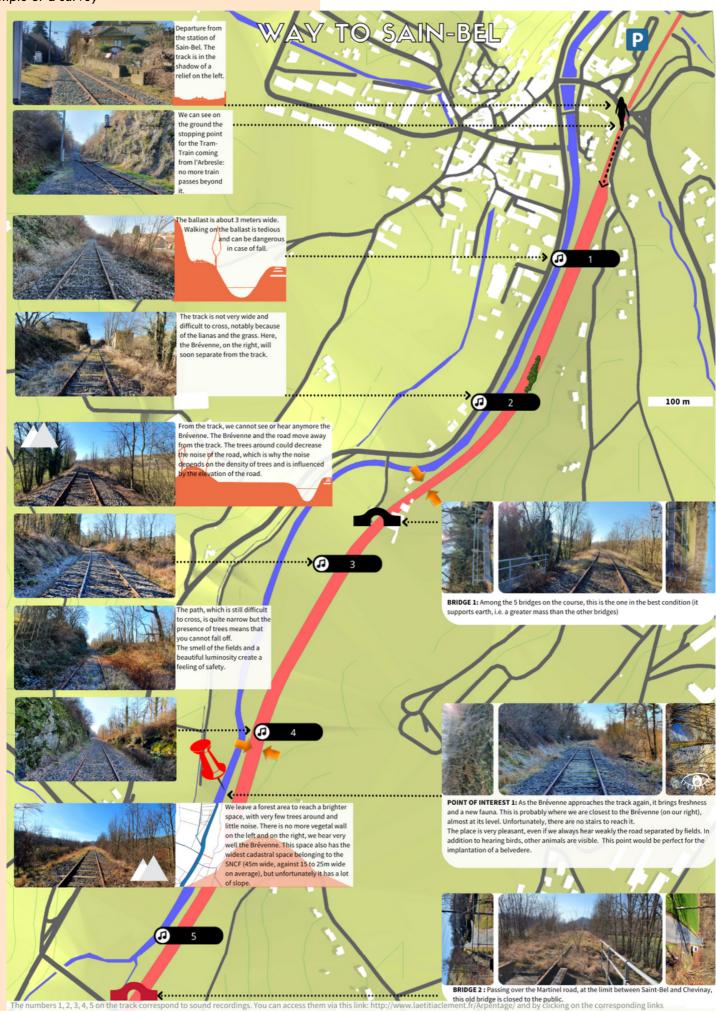


RETURN

PAST

ENTPE | February 2022

Example of a survey



MODELING OF THE PATIO OF THE ENTPE

ENTPE | March 2022

I already worked on 3D BIM modeling as part of my dual degree of engineer-architect (with the ENSAL) and during my CAD (Computer Aided Design) classes at the ENTPE.

Those experiences allowed me to save time with this project and learn new tools faster. I used different software on this project with Autocad (to study 2D plans), Revit (for 3D modeling and layout), and Twinmotion (for more visual rendering).

The particularity of this modeling of the ENTPE patio is that I had to create components in situ (for the roof, the leaning walls of the central platform, or the seats with rounded contours) and families (for the windows).



MODELING OF THE FRENCH EMBASSY IN PANAMA

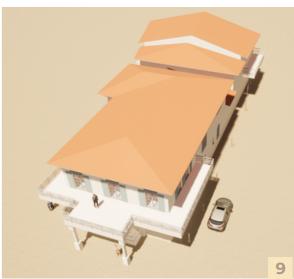
French Embassy in Panama | March 2022

To better understand the building I was going to study during my 2022 Summer internship, I made a 3D model of the French Embassy in Panama. To do this, as a cadastral plan of the parcel is hard to find, I used Google Maps data. This way, I measured the size of the parcel and saw the overview of the Embassy in 2017 and 2021 to make a model. I then created in situ components for the roof and Revit families for the windows and their shutters.









LE PARCOURS NOURRICIER

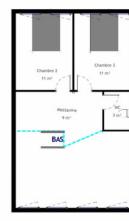
THE COURSE FEEDER

ENSAL | November 2022

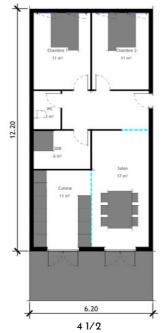
In a vacant lot located at the crossroads between the old and patrimonial "Canut" buildings (in Lyon), and the large modern residential buildings, I imagined three blocks presenting residential buildings that promote cultural and generational diversity around a usual food issue. The central building has stepped terraces, walkways, and a green roof. The through apartments have East and West orientations and respect a construction grid to facilitate their fitting-out. The structure of the building is made of wood and hemp concrete.

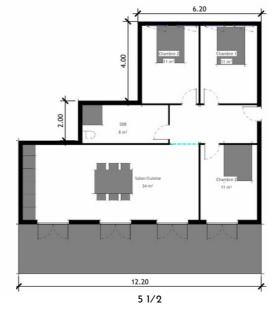








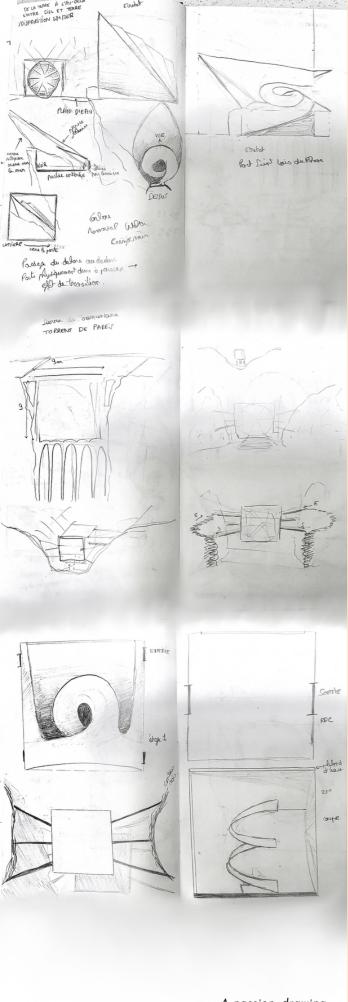












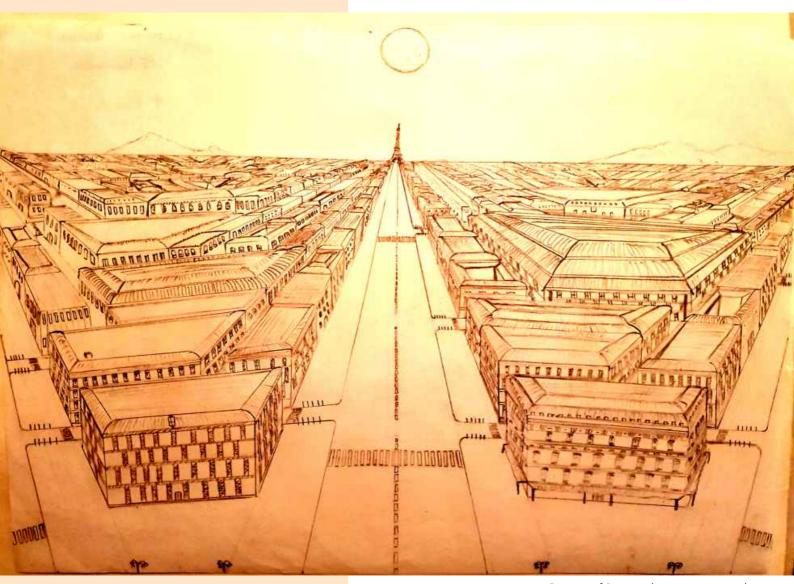
PERSONAL PROJECTS

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AWARDS AND DISTINCTIONS this project won an	
award from the foundation "Vinci autoroute"	

A passion: drawing

DRAWING AND GRAPHIC DESIGN



Architecture is a field that I've been passionate about for many years, and I wanted to make my profession since I was very young: witness my internship at Nomade Architectes in Paris during my 2014 internship.

Drawing of Paris made in 2014 - personal project

DRAWING AND GRAPHIC DESIGN







Pierre BOUVLEN - Olivier BONGET - Clement CHANPENTLEN - Laetitia CleMeNT - Elisa D107-AVENE Diane ESPLTALLEN - Dorottya FANAGO - Eliette F1ZE - Alix G11 - Bilal GOUMAN - Julie HAYAND Louise Ploutn - Nicolas SCHOENN - Angelika STARZAN - Michel VANWOLLEGHEM ana in phithéatre Orunier 24 Mars Mise en scene : Naphael YZOPT · Costumes : Timothee d'INCA & Clemence SAULEAU PHÉNEZ & Chloe VALLEAU · decors : Clara AllONCLE & Adrien BATTALA · Com&log : li HUNLET · Orchestre : élie d'ANOT & Solene d'ETTL · Negie : louis d'éléensnyden &



THEATER AND CINEMA

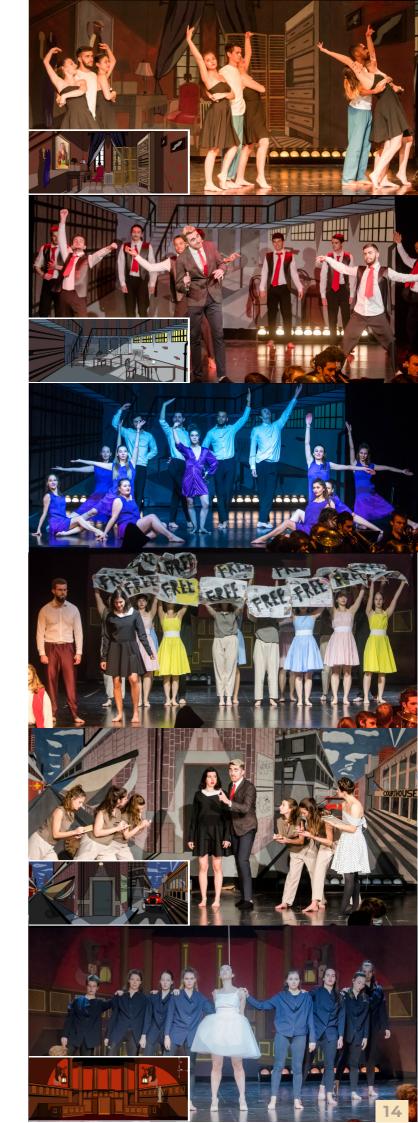
- I was part of the organization team for the ENTPE musical 'Chicago', a four-month project, involving more than a hundred students;
- I designed, and painted, in a four-month workshop to create 4 sets of 6 meters by 3 meters, one of 6 meters by 6 meters, and banners for the scenery;
- I acted as one of the main roles (The Sherrif) in the ENTPE musical 'Robin Hood'.





Posters made for the ENTPE musical 'Chicago'





VOLUNTEERING -THE ESCAPE GAME

- I suggested a new way to teach;
- · To play, several skills are necessary (social, scientific, artistic), allowing the player to find his place and feel useful, to be an actor and not only a spectator;
- The teacher discovers his or her students differently, and their actions are valued more highly;
- · Students are made aware of the environment;
- · The game can also be an opportunity to revise a subject (in particular mathematics by making calculations).

The intervention took place in the Aimé Césaire secondary school in Vaulx-en-Velin in France between October 2021 and March 2022.

A class of 24 students (including 3 Ulysses students) was made aware of environmental issues. This action also aimed to motivate them in their studies by presenting concrete examples of what science can do and by making them manipulate mathematical tools learned in class.









Photographs of the 09/11/21









Photographs of the 29/03/22

ON THE PROTOTYPE FOR THE CO OBJECTIVE: to raise students' awareness of environmental issues and educate them about sustainable development Programs covered: mathematics, technology, geography 24 students in 5th grade Divided into 4 teams for 1h30 To explore 4 different worlds through 4 countries



END OF THE GAME After this world tour, the teams gather on a scale where the students can have an impact: the city of their school (Vaulx-en-Velin) MOVING DEBATE

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